

SACRE Annual Report

January – December 2022

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Foreword by the Chair

Welcome to North Lincolnshire Standing Advisory Council on Religious Education (SACRE) annual report for the period January – December 2022.

Providing religious education is a statutory requirement and I believe that giving our children a broad knowledge of our diverse world is more important now than ever. With this at our heart, North Lincolnshire SACRE has worked closely to support schools in delivering high quality RE and Collective Worship. The newly adopted Agreed Syllabus provides all pupils from Early Years Foundation Stage to KS5 with a rich diverse curriculum and one we believe will enable our young people to be knowledgeable, thoughtful and reflective.

SACRE is resolute in its ambition to increase its membership to reflect the rich diversity North Lincolnshire has and so make informed decisions about how to support Religious Education in our locality.

The annual conference is always a highlight of the year, and this year was no exception with keynotes from Lat Blaylock and Dr Kate Christopher providing insights into national developments as well as workshops from teachers from North and North East Lincolnshire sharing their expertise at a local level.

North Lincolnshire SACRE is robust in its commitment to schools and looks forward to increasing its membership in 2023.



Councillor John Davison
Chair of SACRE



Introduction: About SACRE

Councils have a duty to set up a Standing Advisory Council for Religious Education (SACRE). The duties of the SACRE include gaining an overview of the quality of religious education provision in local authority maintained schools and developing effective strategies to promote the highest standards.

The Agreed Syllabus Conference (ASC) holds the legal responsibility for revising the Agreed Syllabus. The ASC members are all members of SACRE.

Part of a SACRE's role is to support the effective provision of collective worship in community schools and to advise the local authority on issues related to provision and quality. It must also consider applications from head teachers in community schools that the requirement for collective worship to be wholly or mainly of broadly Christian character be disapplied for some or all of the children in that school.

SACRE 'determines' the appropriateness of that application and grants a 'determination' to those schools where the application is judged to be in the best interest of the children. All children in schools with determination continue to have an entitlement to daily collective worship.

A SACRE is set up to represent a balance of all the interests of the local community. This includes elected councillors, representatives of local faith communities and members of the education community. The constitution of the SACRE is determined by law.

SACRE Membership and Minutes of Meetings

SACRE Membership is comprised from:

- Representatives of Christian denominations other than the Church of England and representative of other faiths
- Representatives of the local Church of England dioceses
- Representatives of Teachers' Associations
- Local Authority Representatives

Details of SACRE members and minutes of meetings can be found on the North Lincolnshire Council website:

<https://www.northlincs.gov.uk/your-council/about-your-council/council-committees/standing-advisory-council-for-religious-education-sacre/#1534502440810-b8483ff5-e7e6>

During 2022 North Lincolnshire SACRE held three meetings which took place on 24 March and 7 July . At these meetings, the Strategic Officer for SACRE presented the Annual Report (for the period January to December 2021) and the NASAC report on funding. The Strategic Officer shared advice passed on to schools around RE and Collective Worship during lockdown. Meetings focused on the Self Evaluation Framework from NATRE and an action plan was developed.

Self-Evaluation (SEF)

The Self-Evaluation process continued to follow the format from NATRE. The foci included;

Key area 1 - SACRE meetings (*How purposeful, inclusive, representative and effective are SACRE meetings?*)

SACRE was proactive in increasing membership and ensuring it was diverse, reflecting both the locality of North Lincolnshire and the membership constitution . Members of SACRE attended events at a Mosque and Gudwada however self-evaluation agreed that whilst membership fulfils the basic statutory obligations there are limited induction and training opportunities for SACRE members, an action taken into 2023.

Key area 1d – Improvement/development planning (*How effective are the priorities and actions identified by SACRE in improving the experience of pupils in schools?*)

Self-evaluation sited that overt linkage between the priorities of the LA's development / improvement plan and the work of the SACRE is limited. SACRE identified that it needs to be more proactive in LA and National developments, It was agreed that since the representative from the Lincoln Diocesan has been unable to attend in person much of SACREs understanding about developments has been limited. This has been actioned for 2023/24.

Key area 1e - Information and advice (*How well informed is SACRE in order to be able to advise the LA appropriately?*) This was a strength of SACRE as they are regularly provided with clear information relevant to the quality and provision for RE and CW in local schools and given a context within which any school is working. The SACRE receives the information in a way that enables it to act as a critical friend and question the LA's work. Close links were established between the LA representative and School Improvement Officers



Collective Worship

The quality and monitoring of Religious Education provision in schools

- Religious Education provision is monitored within faith schools via school governors and by curriculum and diocesan leads, and also by Ofsted via Section 48 inspections.
- Collective worship provision is monitored via LA school reviews and Ofsted inspections.
- Secondary General Certification of Secondary Education (GCSE) results are monitored.

Advice to statutory bodies

Local Authority
 Any enquiries from members of the public, parents or schools are responded to via the Lead Officer. This may relate to Freedom of Information, research questions and the discrimination of any statutory guidance and or updates.

2022:
 Withdrawals: **NONE**
 Complaints: **NONE**
 Government or other statutory bodies: **NONE**

Determinations: No applications made



Local Authority Standing Advisory Council for Religious Education: Lead attended National Association of Teachers of Religious Education and National Association of Standing Advisory Council of Religious Education training and this was disseminated to others.

Agreed Syllabus

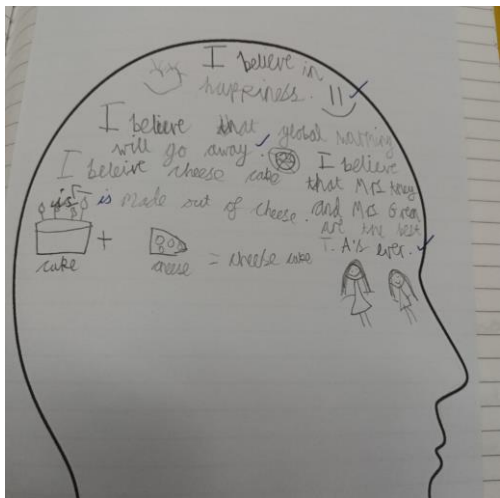
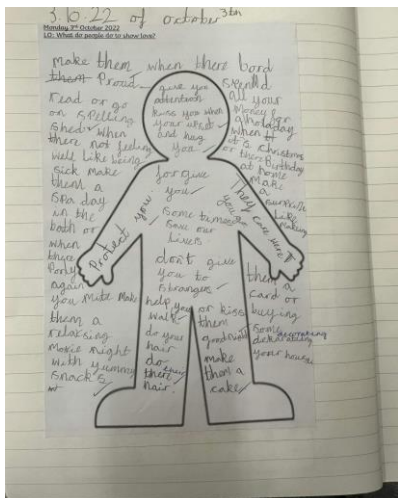
In 2021 it was agreed to adopt the Lincolnshire Agreed Syllabus with effect from September 2021 and purchased this for all Academies in North Lincolnshire and Local Authority schools.

2022 saw a period of establishment with the Agreed Syllabus. The LA SACRE Lead and the RE Subject Pioneer worked closely to establish strong links between the LA and schools. An already established network was supported by SACRE by providing a training venue so training and meetings could be held central Scunthorpe.

Where schools were not yet following the Agreed Syllabus SACRE contacted the schools to offer support and advice.



Lincolnshire Agreed Syllabus for Religious Education
2018-2023



Ofsted Inspection Data January – December 2022

| School | Phase | Date of Inspection | Comments |
|----------------------|---------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| St Luke's | Primary | 24-25 May 2022 | Pupils personal development is a large part of school life. The curriculum is carefully planned and includes spiritual, moral , social and cultural opportunities . Pupils develop their debate and turn taking skills through the student council. Members are elected by pupils which teaches pupils about democracy . |
| Hibaldstow Academy | Primary | 08-Jun-22 | Leaders recognise the importance of pupils learning about diversity in modern Britain. Pupils are taught about different faiths and the need to show respect to everyone. Pupils get the opportunity to discuss issues that are important to them through the big conversation ”. |
| Winteringham Primary | Primary | 19-Jul-22 | Pupils learn about staying safe and the world they live in. They learn about different faiths and can speak with clarity about the make-up of different families. |
| Oakfield Primary | Primary | 05-06 October 2022 | They have a strong understanding about different faiths and can speak with clarity about the make-up of different families. |

One SIAMS Section 48 inspection was carried out in North Lincolnshire between January and December 2022 and the school was found to be Outstanding.

Management of SACRE and contribution to the wider Council priorities

- As part of the Council's commitment to ensuring high quality education for all North Lincolnshire children, the LA funds work to support the SACRE to undertake its duties and to support the development of self evaluation
- The officer with responsibility for SACRE provides information for the Council, which in turn provides support and encouragement for the work undertaken. The SACRE is also clerked so that whatever it undertakes is ably administered.
- North Lincolnshire SACRE continues to be financed as a statutory function of North Lincolnshire Council.
- Provides information, advice and guidance to support Religious Education for all schools and early years settings. This includes working in partnership with local communities and faith groups to support a shared understanding of each other's beliefs, faiths and values.
- The Agreed Syllabus provides a framework for our work, support and partnership working and includes a range of support for head teachers, governors and RE coordinators.

- Works closely with different faith and community Partnerships to develop a shared understanding of different communities - Having a shared approach to celebrating national events such as Faith Week, Children's Day and contributing to celebrating a shared sense of place in how we live our lives together within North Lincolnshire.
- Hosts an annual conference to provide a forum to share best practice, innovation in terms of teaching and learning resources and a place to consider and reflect on key themes relating to faith and beliefs. The conference was unable to be held during 2021 due to the restrictions of the Covid-19 pandemic.
- Provides regular support for trainee and early career teachers, it also provides opportunities for Religious Education Leads to come together to share planning, ideas and resources to enhance teaching and learning across all phases of education.

Management of SACRE and contribution to the wider local authority agenda continued

Links to broader community initiatives

- Members represent a range of faith interests and groups from within the North Lincolnshire communities. The Board has an elected member as the chair and the work of the group is supported, on behalf of the Board, by council corporate services.
- Members aim to bring a representative view to the board meetings and oversee the statutory functions.

Membership of SACRE

- Councillor John Davison (Chairman)
- Vikki Oxley (Clerk)
- Jeanette Taylor (Strategic Lead)
- Councillor Helen Rayner
- Bronwen Braidell
- Catriona Card
- Mrs C Ranyell
- Gillian Georgiou
- Liz Jenman

Governor Training

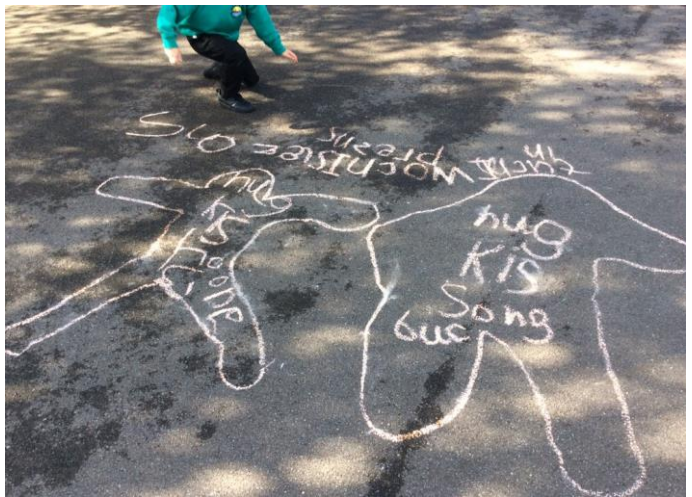
Information to be provided upon request.

No requests had been made in 2022.

Advice provided to the Community

Information to be provided upon request.

No requests had been made in 2022.



Holocaust Memorial Day 2022

The Mayor of North Lincolnshire, Cllr Peter Clark, hosted an online commemoration on Thursday 27 January to mark the anniversary of Holocaust Memorial Day 2022. The ceremony, which usually takes place in Scunthorpe, was postponed due to the high number of Covid-19 cases in North Lincolnshire to ensure people were kept safe and well.

Instead, the Mayor invited people to reflect at home and watch a special video, available on North Lincolnshire Council's [YouTube channel](#). The Mayor asked local young people to record passages, remembering the millions of men, women and children who lost their lives in the Holocaust and more recent genocides in Rwanda, Cambodia, Bosnia and Darfur. Pupils from Berkeley Primary School, New Holland Church of England and Methodist Primary School and St Hugh's School; the Chair of the Youth Council; and Reverend Enid Knowles, the Mayor's Chaplain, all joined the Mayor in recording their respects.

Church Square House was also illuminated in purple to mark the anniversary. The theme for Holocaust Memorial Day (HMD) 2022 was **One Day**. There are many ways to interpret the theme, including, 'One Day in history', 'One Day when life changed', 'One Day at a time', 'One Day in the future' and 'One Day is a snapshot'. We learn more about the past, we empathise with others today, and we take action for a better future.

The Mayor of North Lincolnshire, Cllr Peter Clark, said:

"Holocaust Memorial Day is a time for us to honour the victims of the Holocaust and subsequent genocides, which we are doing once again this year, but in a different way.

"This year's theme is 'One Day', which can mean so many things. Holocaust Memorial Day is One Day where we commemorate with the hope there may be 'One Day in the future with no genocide'.

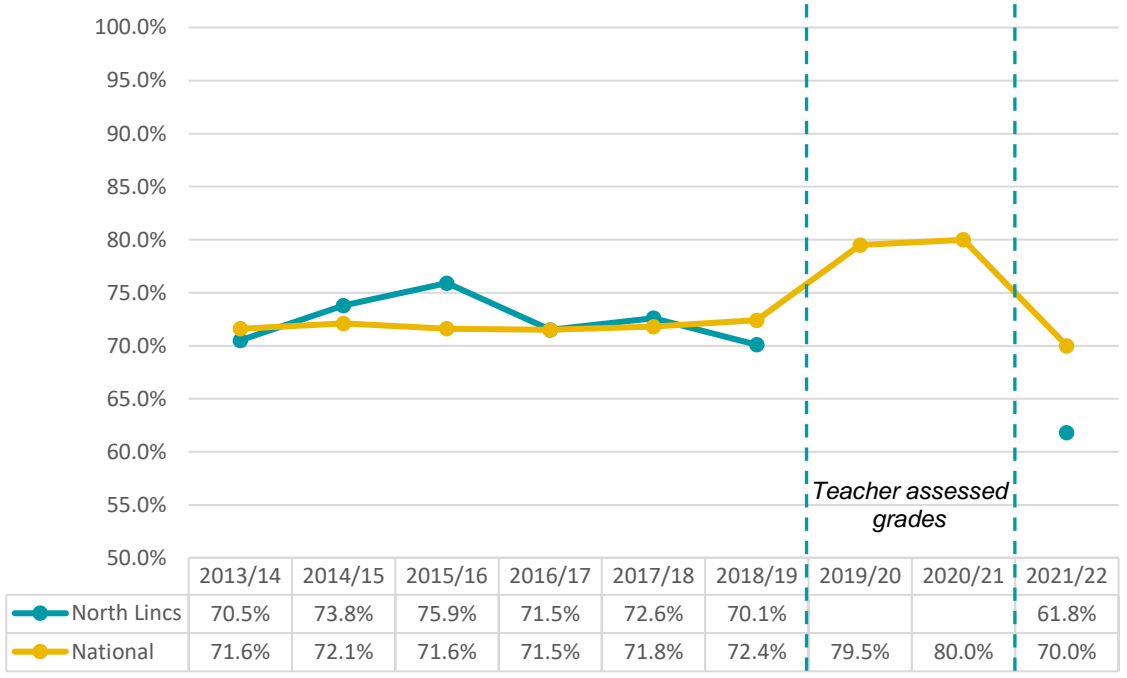
"Together we can all make a difference and help take action to create a safer future for everyone."



Appendices

Standards and quality of provision of RE – GCSE examination results

Religious Studies GCSE outcomes: A*-C / Grade 9-4

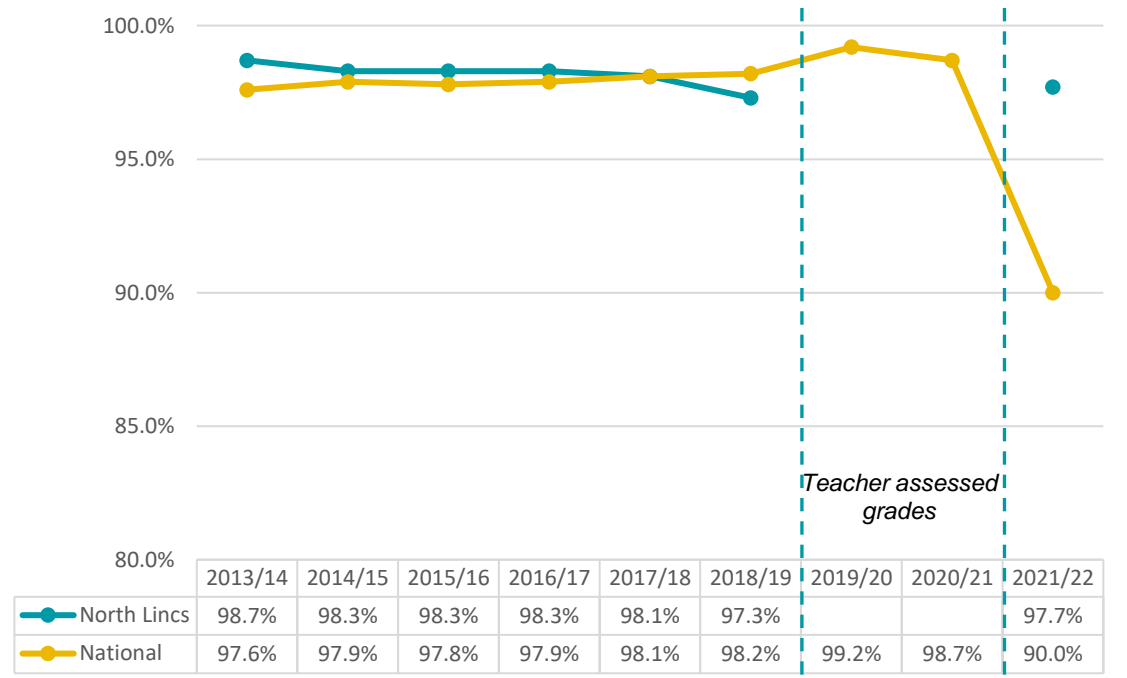


The proportion of young people achieving a Grade 4 or above (grade A*-C prior to 2018) in Religious Studies has seen a decline between 2014 to 2022. Nationally, figures remained stable at approximately 70%.

In North Lincolnshire there has been a drop of 8.7 percentage points between 2014-2022, compared to a 1.6 percentage point fall seen nationally.

- North Lincolnshire subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic.

Religious Studies GCSE outcomes: A*-G / Grade 9-1



The proportion of young people in North Lincolnshire achieving a pass (grade 1 or above) in Religious Studies has declined slightly by 1 percentage point since 2014.

Nationally, the proportion of young people achieving a pass (grade 1 or above) has seen a fall of 7.6 percentage points since 2014.

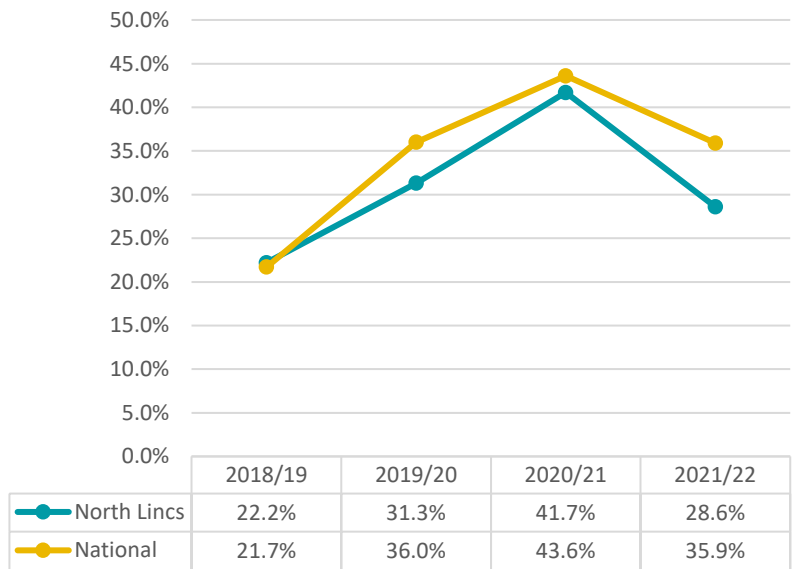
Standards and quality of provision of RE – GCSE examination results by School

| School | 2022 | | | | 2019 | | | |
|--------------------------------------|----------------|-------------------|-----------------------|-----------------------|----------------|-------------------|-----------------------|-----------------------|
| | Number on Roll | Number of Entries | % achieving Grade 9-5 | % achieving Grade 9-1 | Number on Roll | Number of Entries | % achieving Grade 9-5 | % achieving Grade 9-1 |
| Baysgarth School | 166 | 3 | 100.0% | 100.0% | 125 | 1 | 100.0% | 100.0% |
| Frederick Gough School | 260 | 246 | 57.3% | 67.1% | 240 | 210 | 71.0% | 99.0% |
| Huntcliff School | 118 | 112 | 22.3% | 29.5% | 86 | 86 | 25.6% | 89.5% |
| The St Lawrence Academy | 141 | 140 | 53.6% | 65.7% | 137 | 14 | 85.7% | 100.0% |
| St Bede's Catholic Voluntary Academy | 135 | 132 | 64.4% | 72.0% | 122 | 116 | 65.5% | 98.3% |
| The Axholme Academy | 116 | 24 | 50.0% | 75.0% | 80 | 15 | 73.3% | 100.0% |
| South Axholme Academy | 171 | 0 | | | 147 | 145 | 55.2% | 97.9% |
| Winterton Community Academy | 97 | 0 | | | 106 | 1 | 100.0% | 100.0% |
| Engineering UTC North Lincolnshire | 70 | 0 | | | 43 | 0 | | |
| Melior Community Academy | 136 | 0 | | | 98 | 0 | | |
| Outwood Academy Brumby | 145 | 0 | | | 114 | 0 | | |
| Outwood Academy Foxhills | 112 | 0 | | | 83 | 0 | | |
| Sir John Nelthorpe | 139 | 0 | | | 103 | 0 | | |
| The Vale Academy | 123 | 0 | | | 127 | 0 | | |

- North Lincolnshire Subject-level data for 2020 & 2021 is not published due to the changes in which GCSE grades were awarded, due to the Covid pandemic. Therefore 2019 figures are included for comparison

Standards and quality of provision of RE – A Level examination results

Religious Studies - A Level outcomes:
Grade A* - A

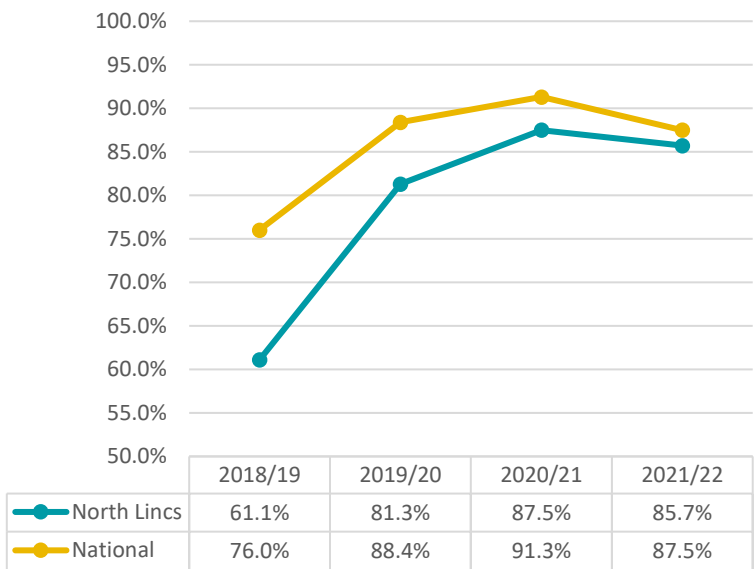


In 2021/22, 28.6% of young people achieved Grade A*-A in Religious Studies in North Lincolnshire. This was an increase of 6.4 percentage points since 2019, the last time examinations took place.

The outcome for North Lincolnshire was 7.3 percentage points below the National average of 35.9%.

- In both 2019/20 and 2020/21 attainment shows increases compared to 2018/19, higher than would be expected in a typical year. This likely reflects the changes to the way A Level grades were awarded rather, than improvements in student performance as grades were teacher assessed.
- North Lincolnshire & national data sourced from DfE Explore education statistics – January 2023

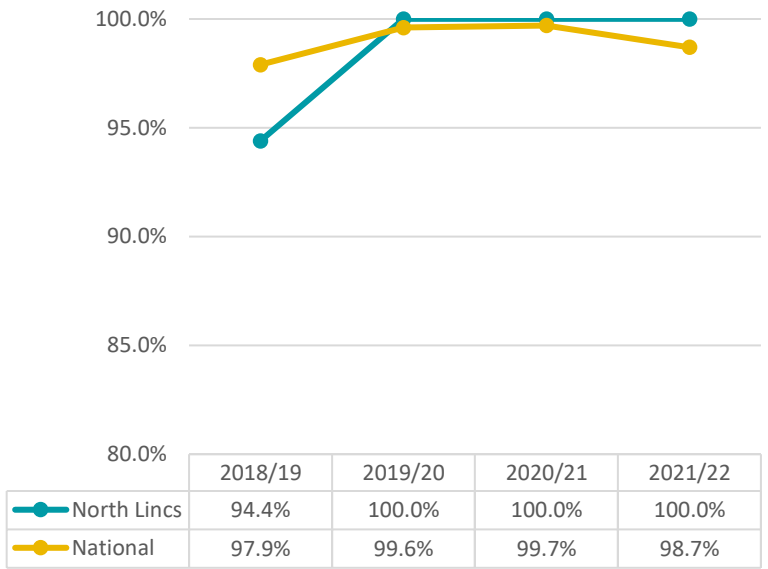
Religious Studies - A Level outcomes:
Grade A* - C



In 2021/22, 85.7% of young people achieved Grade A*-C in Religious Studies in North Lincolnshire. This was an increase of 24.6 percentage points since 2019, the last time examinations took place.

The outcome for North Lincolnshire was 1.8 percentage points below the National average of 87.5%.

Religious Studies - A Level outcomes:
Grade A* - E



In 2021/22, 100% of young people achieved Grade A*-E in Religious Studies in North Lincolnshire. This was an increase of 5.6 percentage points since 2019, the last time examinations took place.

The outcome for North Lincolnshire was 1.3 percentage points above the National average of 98.7%.

CPD - Supporting Schools

Annual SACRE Conference

The 2022 Annual Conference was held at Normanby Hall on 11 March 2022

-Key Notes were delivered by:

Lat Blaylock (editor of RE Today) on **A Practically Inspiring Talk KS1-KS3 and Better Writing in RE**

Dr Kate Christopher inspired the delegates with a talk on **Islam as a Worldview**

Teachers from North and North East Lincolnshire were offered a range of workshops in the afternoon, two were delivered by teachers in north Lincolnshire and one by a teacher in north East Lincolnshire.

Themes included; Using Research to Inform Teaching and Learning in RE, Developing Oracy through the RE Curriculum, Grassroots Support: Using RE Networks to Improve the Effectiveness of RE.

Teacher Training:

- All North Lincolnshire School Centred Initial Teacher Trainees, both primary and secondary received training from Anna Crosby, Subject Pioneer for North Lincolnshire Schools on subject knowledge around Christianity, Islam and Judaism
- SACRE provided advice to schools regarding the implementation of the new Agreed Syllabus



| | | | | |
|----------------------|--------------------------------------|-------------------------------------|---------------------|--------------------------------|
| Progress rating key: | Red - Off pace/not being implemented | Amber - On track for implementation | Green - Implemented | Blue - Hard evidence of impact |
|----------------------|--------------------------------------|-------------------------------------|---------------------|--------------------------------|

Areas for Development

A1: Irregular attendance at SACRE meetings lead to meetings not being quorate

| Actions | Actioned by | Target Date | Progress | RAG | Impact | Monitored by |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|----------------------------------------------------------------------------------------------------------------|-----|----------------------|-----------------------|
| a) Analyse constitution and attendance at meetings. To ascertain where there are gaps in membership Any members not attending 3 consecutive meetings and no apologies sent to be contacted and removed as per the constitution Publicity on council website to promote the SACRE to encourage new membership Members of SACRE to make contact in local faith groups | JT/VO SACRE members | Dec 22 | VO and JT attended Interfaith events and met members of local faith groups. They have agreed to join the SACRE | | Membership increased | SACRE Chair JF |

A2: To have a clear picture of the effectiveness of the current SACRE

| Actions | Actioned by | Target Date | Progress | RAG | Impact | Monitored by |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Complete Self Evaluation with SACRE members Consider: <ul style="list-style-type: none"> How far does SACRE fulfil terms of constitution? How effective is SACRE in supporting schools across LA? How effective is SACRE in supporting new members? | Chair & members of SACRE JT | Nov 22 March 23 July 23 Nov 24 | JT in regular contact with Lead School Improvement Officers and Head of Standards and Effectiveness to request RE is an agenda item on specific school visits. | | The queries are raised with senior leaders. The Lead Officer for SACRE will request Lead School Improvement Officers to report back on the discussion | SACRE Chair KH |

During 2022:

We have:

- Strengthened membership to the SACRE
- Provided training venues for RE leader meetings to enable them to be well attended
- Worked closely with School Improvement Officers to put RE on the agenda for school meetings
- Strengthened ties with North-East Lincolnshire through holding the Annual Conference

Our plans for the next 12 months:

We will:

- Hold our Annual Conference in June 2022
- Continue the self-evaluation process and develop a strategic plan
- Increase membership

Circulation for the SACRE Annual Report

- North Lincolnshire SACRE Members
- Head of Education Standards
- Cabinet Member

Contact us

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